

Change and continuity maps

Suggested: Years 2-5 | Pupil page

Compare two invented plans and identify change, continuity and unanswered questions.

Name: _____ Date: _____

These are invented school-site plans labelled 1990 and 2026. They are simplified diagrams, not real historical maps.

Compare the labelled features. A missing label is not evidence about everything that happened between the two dates.

1990

Classroom	Yard
Shed	Tree

2026

Classroom	Yard
Garden	Tree + bench

Two things that stayed the same

Two changes shown by the plans

One question the plans cannot answer

Could we tell exactly when the changes happened? Explain.

Change and continuity maps | Teacher notes

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Purpose and use

Compare two invented plans and identify change, continuity and unanswered questions.

Teaching notes

Establish what the two plans actually show before asking for reasons. The same outer boundary helps comparison.

Accept explanations as hypotheses only. A new feature on a later plan does not tell us exactly when it was added.

Answers / suggested responses

Continuity: the classroom and yard appear in the same positions. Changes: the shed has been replaced by a garden label; a bench is shown on the later plan.

The plans do not establish the reason for either change, the exact date of construction, or whether the tree changed between the dates.

Print and adapt

Print page 1 for the activity and keep this teacher page. Use A4 paper at Actual size. Suggested ranges are starting points, not curriculum-alignment claims.

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