

Classroom discussion cards

Suggested: Years 2-5 | Pupil page

Use eight open questions to practise reasons, examples and listening.

Name: _____

Date: _____

Give a reason

Would you rather design a quiet reading corner or a busy games area? Why?

Use an example

What makes an explanation easy to follow? Give an example.

Consider another view

Should a class display show finished work, work in progress, or both?

Build on an idea

How could a class help a new pupil learn its routines?

Compare choices

Is it always better to work with someone than to work alone?

Ask a question

What would you need to know before choosing a class project?

Change your mind

Describe an idea you might change after hearing new information.

Find a compromise

Two groups want the same space. What could they try?

Listen, allow thinking time and invite different views. Passing or using another communication method is welcome.

Classroom discussion cards | Teacher notes

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Purpose and use

Use eight open questions to practise reasons, examples and listening.

Teaching notes

Use a few cards at a time. Model sentence stems such as I think...because... or Could you explain...?

Keep participation accessible: partner rehearsal, pointing to choices, usual communication aids or a pass are all options.

Answers / suggested responses

Open-ended. Look for a relevant reason, example or question, and a response to someone else's idea.

Disagreement can be thoughtful. No particular personal opinion is required and pupils should not be pressured to disclose private experiences.

Print and adapt

Print the pupil page only if you do not need these notes. Use A4 paper. Provide appropriate help, access tools or a spoken response where useful. Suggested year or grade ranges are starting points, not a statement of curriculum alignment.

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