

Compare two objects

Suggested: Years 1-4 | Pupil page

Look closely, record similarities and differences, then explain a choice.

Name: _____ Date: _____

Suggested pair: a pencil and a paintbrush. Or choose two suitable classroom objects with your teacher.

Object A: _____

Object B: _____

What is the same? Think about use, shape, parts or materials.

Only / mainly object A

Only / mainly object B

Which would you choose for a particular job? Explain your reason.

Compare two objects | Teacher notes

Suggested: Years 1-4 | Teacher page

Purpose and use

Look closely, record similarities and differences, then explain a choice.

Teaching notes

Allow observation and discussion before writing. Pupils can draw or label differences.

Keep observations specific. A comparison should use the same feature for both objects where possible.

Answers / suggested responses

Open-ended. Possible similarity: both can make marks. Possible difference: a brush has bristles while a pencil has a solid tip.

Judge the stated job and the explanation. Avoid assuming one object is best for every purpose.

Print and adapt

Print the pupil page only if you do not need these notes. Use A4 paper. Provide appropriate help, access tools or a spoken response where useful. Suggested year or grade ranges are starting points, not a statement of curriculum alignment.

Free for use and copying within your school, setting or family. Retain the website credit. Share the download link with other settings.