

Compare two places

Suggested: Years 3-5 | Pupil page

Compare two fictional places using the same features.

Name: _____ Date: _____

Oakford and Seabrook are invented places. Use only the information supplied, then identify what else you would need to know.

A place with more people is not automatically better for every purpose. Give reasons connected to the stated task.

Oakford: 600 residents | beside a river | library | bus stop | no museum

Seabrook: 1,500 residents | coast | library | bus stop | museum

Two features both places have

Two differences - compare the same feature

Choose a place for a class visit. State the purpose and give a reason.

What else would you need to know before deciding?

Compare two places | Teacher notes

Suggested: Years 3-5 | Teacher page

Purpose and use

Compare two fictional places using the same features.

Teaching notes

Read the two profiles and compare the same feature in each. Avoid turning a difference into a judgement about the people who live there.

For the visit question, accept either place with a reason linked to the profile. Travel distance, access and cost are not supplied.

Answers / suggested responses

Similarities: both have a library and a bus stop. Differences: Oakford has 600 residents and is by a river; Seabrook has 1,500 and is by the coast.

Open-ended choice. For a class studying rivers, Oakford may fit; for a coastal enquiry, Seabrook may fit. Ask about practical access, distance or permissions before planning a real visit.

Print and adapt

Print page 1 for the activity and keep this teacher page. Use A4 paper at Actual size. Suggested ranges are starting points, not curriculum-alignment claims.

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