

A garden timeline

Suggested: Years 2-4 | Pupil page

Put dated events in order and read intervals on a timeline.

Name: _____ Date: _____

This invented school-garden history is for practising chronology. It is not a record of a real school.

Put the event letters in date order. Then use the dates as evidence for your answers.

- A. 2022: a bench was added.
- B. 2018: pupils planned a school garden.
- C. 2024: an extra growing bed was added.
- D. 2019: the first growing bed was built.
- E. 2026: a class drew a new garden map.
- F. 2020: labels were added to the plants.

My date order (event letters):

Which event happened first?

How many years are there from 2018 to 2026?

How long before the extra bed was the bench added?

Do the dates tell us why the garden changed? Explain.

A garden timeline | Teacher notes

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Purpose and use

Put dated events in order and read intervals on a timeline.

Teaching notes

Discuss earlier and later before calculating intervals. A timeline shows order; it does not by itself show why something happened.

The event list is deliberately out of order. The line drawn by pupils need not use equal spaces unless a scaled timeline is being taught.

Answers / suggested responses

Date order: B (2018), D (2019), F (2020), A (2022), C (2024), E (2026).

First event: planning in 2018. Eight years from 2018 to 2026. The bench was added two years before the extra bed. Reasons for the changes are not supplied.

Print and adapt

Print page 1 for the activity and keep this teacher page. Use A4 paper at Actual size. Suggested ranges are starting points, not curriculum-alignment claims.

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