

Look closely: observation sheet

Suggested: Years 1-4 | Pupil page

Observe a teacher-selected object and separate observations from questions.

Name: _____ Date: _____

Use a safe, teacher-selected classroom object. Do not taste, smell closely or take apart an unknown item.

Object name and a careful labelled drawing

What I can actually observe

What I think might explain it (my idea, not yet a fact)

Questions I want to investigate with my teacher

Look closely: observation sheet | Teacher notes

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Purpose and use

Observe a teacher-selected object and separate observations from questions.

Teaching notes

Select an ordinary safe object suitable for the class; this is not an experiment protocol. Use existing school safety arrangements.

Model the difference between seeing a feature and guessing its purpose. Touch is optional and should follow the object and pupil's access needs.

Answers / suggested responses

Open-ended. Observation: the object has three visible holes. Interpretation: the holes might allow air through.

Check whether the drawing and description match the actual object. Treat suggested explanations as ideas until checked.

Print and adapt

Print the pupil page only if you do not need these notes. Use A4 paper. Provide appropriate help, access tools or a spoken response where useful. Suggested year or grade ranges are starting points, not a statement of curriculum alignment.

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