

Look, draw, look again

Suggested: Years 1-5 | Pupil page

Use close observation to develop a drawing and explain one revision.

Name: _____ Date: _____

Choose a teacher-approved classroom object, such as a pencil case or a leaf. Keep it where you can observe it comfortably.

Look first, draw, then look again. Change or add one feature because of something you noticed.

First drawing

After looking again

One feature I noticed when I looked again

What I changed or added, and why

Look, draw, look again | Teacher notes

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Purpose and use

Use close observation to develop a drawing and explain one revision.

Teaching notes

Invite pupils to notice outline, proportion, pattern or detail. Use the actual object rather than asking for a remembered symbol.

Offer a tactile, enlarged or verbal description where appropriate. This is an exploration of observation and choices, not a test of realistic drawing ability.

Answers / suggested responses

Open-ended. A revision might change the position of a seam, add a visible edge or adjust a repeated detail.

Ask what observation led to the revision. A thoughtful explanation is useful even if the second drawing is not more realistic.

Print and adapt

Print page 1 for the activity and keep this teacher page. Use A4 paper at Actual size. Suggested ranges are starting points, not curriculum-alignment claims.

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