

Number-line jumps

Suggested: Reception-Year 1 | Pupil page

Show small addition and subtraction steps on labelled number lines.

Name: _____

Date: _____

1. Start at 2. Show + 3. $2 + 3 =$ ____



2. Start at 4. Show + 2. $4 + 2 =$ ____



3. Start at 7. Show - 2. $7 - 2 =$ ____



4. Start at 3. Show + 4. $3 + 4 =$ ____



5. Start at 9. Show - 3. $9 - 3 =$ ____



How does the direction of a jump change for addition and subtraction?

Number-line jumps | Teacher notes

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Purpose and use

Show small addition and subtraction steps on labelled number lines.

Teaching notes

For these non-negative whole-number examples, move right to add and left to subtract. Begin at the starting number, not at zero unless it is the start.

Model jumps between ticks rather than counting the starting tick as a jump. Explain that other number-line situations can require further teaching.

Answers / suggested responses

5

6

5

7

6

Print and adapt

Print the pupil page only if you do not need these notes. Use A4 paper. Provide appropriate help, access tools or a spoken response where useful. Suggested year or grade ranges are starting points, not a statement of curriculum alignment.

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