

Plan, do, check

Suggested: Years 2-6 | Pupil page

Plan a classroom task, choose a first step and check evidence of completion.

Name: _____ Date: _____

My learning task and what a useful finished result will show

What I already know

What I need / where to find it

My first useful step

Next steps (short words, numbers or drawings)

How I will check my work

What I will do if I need help

Afterwards: what helped, and what will I try next?

Plan, do, check | Teacher notes

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Purpose and use

Plan a classroom task, choose a first step and check evidence of completion.

Teaching notes

Use for one real classroom task and model a brief completed example first. The planner is a tool, not extra work that must be filled perfectly.

Provide help when needed. Independence does not mean removing useful access arrangements or making a pupil wait when stuck.

Answers / suggested responses

Open-ended. A first step should be concrete enough to begin, such as choose two facts, not do the work.

A completion check should refer to the learning goal, not simply a full page or an adult's approval.

Print and adapt

Print the pupil page only if you do not need these notes. Use A4 paper. Provide appropriate help, access tools or a spoken response where useful. Suggested year or grade ranges are starting points, not a statement of curriculum alignment.

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