

My reading journey

Suggested: Years 1-6 | Pupil page

Record five reading experiences and a short response without a minutes target.

Name: _____ Date: _____

Record a book, poem, comic or other suitable text. Reading together, listening while following the text, and independent reading can all be recorded.

1. Title / text: _____ **Date:** _____

A thought, favourite part, new word or question:

2. Title / text: _____ **Date:** _____

A thought, favourite part, new word or question:

3. Title / text: _____ **Date:** _____

A thought, favourite part, new word or question:

4. Title / text: _____ **Date:** _____

A thought, favourite part, new word or question:

5. Title / text: _____ **Date:** _____

A thought, favourite part, new word or question:

No minutes target or adult signature is required. Choose a short response that tells you something about your reading.

My reading journey | Teacher notes

Suggested: Years 1-6 | Teacher page

Purpose and use

Record five reading experiences and a short response without a minutes target.

Teaching notes

This is a record of reading experiences, not a competition. Allow school-based entries and shared reading.

Use an entry as a starting point for a short conversation. Do not require families to buy books or sign every entry.

Answers / suggested responses

Open-ended. Responses might identify an interesting event, describe an idea, ask a question or notice a word in context.

Do not mark the number of entries as a reading-attainment measure. Pupils have different reading access and home circumstances.

Print and adapt

Print the pupil page only if you do not need these notes. Use A4 paper. Provide appropriate help, access tools or a spoken response where useful. Suggested year or grade ranges are starting points, not a statement of curriculum alignment.

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