

My communication board

A printable companion to AAC Communication Boards

Add familiar words, pictures or photographs in the spaces below. Point to a message and say it naturally. Accept pointing, looking, gestures, speech or another way of communicating. Keep the board available; avoid turning it into a test.

Yes

Add a picture or photo

No

Add a picture or photo

Help

Add a picture or photo

Stop

Add a picture or photo

More

Add a picture or photo

Finished

Add a picture or photo

Messages that matter to me

Ask the pupil which people, activities and requests they want to add. Make another board or adapt the blank spaces for these messages.

Examples: a break, a favourite activity, a person, something hurts.

Example: a useful message

COMPLETED EXAMPLE • illustrative only • adapt together for your pupil

Situation

During a drawing activity, I cannot find the colour I want.

My message

I point to Help, look towards my pens, or use my usual way of asking.

Adult response

The adult says “You need help” and helps me find what I want.

Making the board personal

Add a picture of my pens and a message for “something else”.

Why this works

Model messages naturally during shared activities. The adult responds to the meaning; the pupil does not have to copy a word or gesture.