09 Parts make a whole

Aim

Compose and decompose amounts to five.

Prepare

Have the pupil sheet and relevant materials ready. Revisit one previously taught example; use a different example from any formal check.

Model - make the thinking visible

Split five counters into two and three. Push together to check the whole is still five.

Practise and record

Use items 1-2 for supported practice and items 3-5 for individual attempts. Give each pupil a turn on all five, preventing peer copying. Record the support actually used, including a model on practice items. The session total is a teaching record; formal checks provide the fresh-task comparison.

Suggested answers / success criteria

1. 3.

2. 3.

3. 2.

4. Any pair totalling 5.

5. 4.

If pupils struggle

Reduce to two choices, demonstrate a different example and allow pointing or adult scribing. Keep the same target skill.

Next challenge

Ask for a reason or a second example, then try the skill with less prompting.

Classroom link

Use two-colour objects to show parts in a real collection.

09 Parts make a whole

Name or code: _____ Date: _____

Try the tasks with your adult. You can say, show, sign, point or write your answer. Your adult can help you record it.

1. Make 4 as 1 and __.

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2. Make 5 as 2 and __.

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3. Make 3 as 1 and __.

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4. Split 5 another way.

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5. Recombine 2 and 2.

Adult codes for tasks 1-5: ____ ____ ____ ____ ____

Correct: ____ /5 Independent: ____ /5 Useful support: _____