11 Number stories

Aim

Represent a small joining or taking-away story.

Prepare

Have the pupil sheet and relevant materials ready. Revisit one previously taught example; use a different example from any formal check.

Model - make the thinking visible

Three children have cups; one more arrives. Use counters, then count the total.

Practise and record

Use items 1-2 for supported practice and items 3-5 for individual attempts. Give each pupil a turn on all five, preventing peer copying. Record the support actually used, including a model on practice items. The session total is a teaching record; formal checks provide the fresh-task comparison.

Suggested answers / success criteria

1. 3.
2. 3.
3. 5.
4. 3.
5. 4.

If pupils struggle

Reduce to two choices, demonstrate a different example and allow pointing or adult scribing. Keep the same target skill.

Next challenge

Ask for a reason or a second example, then try the skill with less prompting.

Classroom link

Represent one actual classroom number story with objects.

11 Number stories

Name or code: _____ Date: _____

Try the tasks with your adult. You can say, show, sign, point or write your answer. Your adult can help you record it.

1. 2 birds and 1 more.

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2. 4 apples; 1 is used.

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3. 3 pencils and 2 more.

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4. 5 counters; remove 2.

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5. 1 cup and 3 more.

Adult codes for tasks 1-5: ____ ____ ____ ____ ____

Correct: ____ /5 Independent: ____ /5 Useful support: _____