03 Match numerals and amounts

Aim

Link a written numeral to a quantity.

Prepare

Have the pupil sheet and relevant materials ready. Revisit one previously taught example; use a different example from any formal check.

Model - make the thinking visible

Show numeral 4, name it and make a matching set; contrast with a set of three.

Practise and record

Use items 1-2 for supported practice and items 3-5 for individual attempts. Give each pupil a turn on all five, preventing peer copying. Record the support actually used, including a model on practice items. The session total is a teaching record; formal checks provide the fresh-task comparison.

Suggested answers / success criteria

1. 2 counters.
2. 5 counters.
3. 3.
4. 1 counter.
5. 4 counters.

If pupils struggle

Reduce to two choices, demonstrate a different example and allow pointing or adult scribing. Keep the same target skill.

Next challenge

Ask for a reason or a second example, then try the skill with less prompting.

Classroom link

Match the classroom number of items to a numeral label.

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Name or code: _____ Date: _____

Try the tasks with your adult. You can say, show, sign, point or write your answer. Your adult can help you record it.

1. Make a set for numeral 2.

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2. Make a set for numeral 5.

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3. Write or select the numeral for 3 counters.

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4. Match numeral 1 to a set.

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5. Match numeral 4 to a set.

Adult codes for tasks 1-5: ____ ____ ____ ____ ____

Correct: ____ /5 Independent: ____ /5 Useful support: _____