07 Ask for what you need

Aim

Communicate a specific support request.

Prepare

Have the pupil sheet and relevant materials ready. Revisit one previously taught example; use a different example from any formal check.

Model - make the thinking visible

Model "It is too noisy; can I work at the quiet table?" Accept a symbol or gesture conveying the same need.

Practise and record

Use items 1-2 for supported practice and items 3-5 for individual attempts. Give each pupil a turn on all five, preventing peer copying. Record the support actually used, including a model on practice items. The session total is a teaching record; formal checks provide the fresh-task comparison.

Suggested answers / success criteria

1. Specific noise/access request.
2. Asks for explanation or demonstration.
3. Agreed pause request.
4. Requests company/help.
5. Repeats/signals or approaches another safe adult.

If pupils struggle

Offer a reusable "I need..." choice card.

Next challenge

Practise with a different supportive adult.

Classroom link

Put the chosen request within reach in the classroom.

07 Ask for what you need

Name or code: _____ Date: _____

Try the tasks with your adult. You can say, show, sign, point or write your answer. Your adult can help you record it.

1. The room is too loud. Make a request.

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2. The work is confusing.

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3. You need a pause.

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4. You want a trusted adult nearby.

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5. Your first request was missed.

Adult codes for tasks 1-5: ____ ____ ____ ____ ____

Correct: ____ /5 Independent: ____ /5 Useful support: _____