12 Review and share preferences

Aim

Complete final check and agree continuing adult support.

Prepare

Have the pupil sheet and relevant materials ready. Revisit one previously taught example; use a different example from any formal check. Use check B before teaching today; allow time for review.

Model - make the thinking visible

Model "The card helped at the quiet table; I still need adults to notice the noise."

Practise and record

Use items 1-2 for supported practice and items 3-5 for individual attempts. Give each pupil a turn on all five, preventing peer copying. Record the support actually used, including a model on practice items. The session total is a teaching record; formal checks provide the fresh-task comparison.

Suggested answers / success criteria

1. Relevant support.
2. Concrete supportive adjustment.
3. Clear accessible request.
4. Review with trusted adult.
5. Preference/need or choice not to disclose.

If pupils struggle

Offer visual choices and record the pupil voice verbatim.

Next challenge

Explain how to check whether support is still helpful.

Classroom link

Teacher agrees one environmental adjustment and a review point.

12 Review and share preferences

Name or code: _____ Date: _____

Try the tasks with your adult. You can say, show, sign, point or write your answer. Your adult can help you record it.

1. Name one useful support for a fictional character.

---

2. Describe one adult action that helps.

---

3. Show a help request.

---

4. If a plan stops working, what next?

---

5. Choose what you would want a teacher to know.

Adult codes for tasks 1-5: ____ ____ ____ ____ ____

Correct: ____ /5 Independent: ____ /5 Useful support: _____