01 One clear action

Aim

Identify the action and object.

Prepare

Have the pupil sheet and relevant materials ready. Revisit one previously taught example; use a different example from any formal check.

Model - make the thinking visible

Say "Touch the cup". Think aloud: "Touch is the action; cup is the thing." Demonstrate once with your own set.

Practise and record

Use items 1-2 for supported practice and items 3-5 for individual attempts. Give each pupil a turn on all five, preventing peer copying. Record the support actually used, including a model on practice items. The session total is a teaching record; formal checks provide the fresh-task comparison.

Suggested answers / success criteria

1. Touches book.
2. Lifts pencil.
3. Points to cup.
4. Counter on paper.
5. Turns paper over.

If pupils struggle

Offer two objects and demonstrate the action before the scored trial.

Next challenge

Add a third distractor object without changing the sentence.

Classroom link

Teacher gives one clear action at the start of a familiar lesson.

01 One clear action

Name or code: _____ Date: _____

Try the tasks with your adult. You can say, show, sign, point or write your answer. Your adult can help you record it.

1. Touch the book.

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2. Lift the pencil.

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3. Point to the cup.

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4. Put a counter on the paper.

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5. Turn the paper over.

Adult codes for tasks 1-5: ____ ____ ____ ____ ____

Correct: ____ /5 Independent: ____ /5 Useful support: _____