02 Two actions in order

Aim

Complete two linked actions in order.

Prepare

Have the pupil sheet and relevant materials ready. Revisit one previously taught example; use a different example from any formal check.

Model - make the thinking visible

Model "Lift the book, then put it down". Repeat the two actions quietly before acting.

Practise and record

Use items 1-2 for supported practice and items 3-5 for individual attempts. Give each pupil a turn on all five, preventing peer copying. Record the support actually used, including a model on practice items. The session total is a teaching record; formal checks provide the fresh-task comparison.

Suggested answers / success criteria

1. Both in order.
2. Both in order.
3. Both in order.
4. Both in order.
5. Both in order.

If pupils struggle

Use first/then boxes and leave them visible.

Next challenge

Pupil explains the sequence before doing it.

Classroom link

Use a two-action packing instruction with the same first/then cue.

02 Two actions in order

Name or code: _____ Date: _____

Try the tasks with your adult. You can say, show, sign, point or write your answer. Your adult can help you record it.

1. Touch the cup, then lift the pencil.

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2. Lift the book, then touch the paper.

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3. Turn the paper over, then point to the cup.

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4. Put the pencil down, then lift a counter.

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5. Touch the ruler, then touch the book.

Adult codes for tasks 1-5: ____ ____ ____ ____ ____

Correct: ____ /5 Independent: ____ /5 Useful support: _____