04 Listen for the describing word

Aim

Select the correct object when there are distractors.

Prepare

Have the pupil sheet and relevant materials ready. Revisit one previously taught example; use a different example from any formal check.

Model - make the thinking visible

Draw a big circle and a small circle. Model "Point to the small circle"; explain which word changes the choice.

Practise and record

Use items 1-2 for supported practice and items 3-5 for individual attempts. Give each pupil a turn on all five, preventing peer copying. Record the support actually used, including a model on practice items. The session total is a teaching record; formal checks provide the fresh-task comparison.

Suggested answers / success criteria

1. Big circle.
2. Short line.
3. Two-counter pile.
4. Open book.
5. Counter on square.

If pupils struggle

Prepare the contrasting drawings in advance; do not score drawing skill.

Next challenge

Combine a describing word and a position.

Classroom link

Teacher emphasises the key describing word in a real instruction.

04 Listen for the describing word

Name or code: _____ Date: _____

Try the tasks with your adult. You can say, show, sign, point or write your answer. Your adult can help you record it.

1. Draw a big circle and a small circle; point to the big circle.

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2. Draw a long line and a short line; touch the short line.

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3. Put one counter and two counters in separate piles; touch two counters.

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4. Open one book and close another; point to the open book.

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5. Draw a square and a circle; put a counter on the square.

Adult codes for tasks 1-5: ____ ____ ____ ____ ____

Correct: ____ /5 Independent: ____ /5 Useful support: _____