08 Follow a visual sequence

Aim

Use a three-box visual plan to reduce memory load.

Prepare

Have the pupil sheet and relevant materials ready. Revisit one previously taught example; use a different example from any formal check.

Model - make the thinking visible

Draw three boxes: get paper / draw circle / put pencil down. Tick each after completing it.

Practise and record

Use items 1-2 for supported practice and items 3-5 for individual attempts. Give each pupil a turn on all five, preventing peer copying. Record the support actually used, including a model on practice items. The session total is a teaching record; formal checks provide the fresh-task comparison.

Suggested answers / success criteria

1. All three in order using plan.
2. All three in order.
3. All three in order.
4. All three in order.
5. Tracks or ticks completed step.

If pupils struggle

Use two boxes with simple adult-drawn pictures.

Next challenge

Pupil makes the plan for a peer.

Classroom link

Use a three-box plan for a familiar classroom routine.

08 Follow a visual sequence

Name or code: _____ Date: _____

Try the tasks with your adult. You can say, show, sign, point or write your answer. Your adult can help you record it.

1. Use three boxes: touch book / lift cup / put cup down.

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2. Use three boxes: get paper / draw line / circle the line.

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3. Use three boxes: lift pencil / touch ruler / put pencil down.

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4. Use three boxes: get counter / put on book / touch cup.

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5. Show how you know which step is next.

Adult codes for tasks 1-5: ____ ____ ____ ____ ____

Correct: ____ /5 Independent: ____ /5 Useful support: _____