10 Instructions in a lesson

Aim

Apply the strategies to a short classroom-style task.

Prepare

Have the pupil sheet and relevant materials ready. Revisit one previously taught example; use a different example from any formal check.

Model - make the thinking visible

Model reading or listening to "Draw a square; put a dot inside" and checking both parts.

Practise and record

Use items 1-2 for supported practice and items 3-5 for individual attempts. Give each pupil a turn on all five, preventing peer copying. Record the support actually used, including a model on practice items. The session total is a teaching record; formal checks provide the fresh-task comparison.

Suggested answers / success criteria

1. Circle and internal dot.
2. Initial and line below.
3. Two boxes; cross in first.
4. Line and adjacent circle.
5. Checks against each stated element.

If pupils struggle

Adult draws shapes; pupil places marks or counters.

Next challenge

Pupil explains how they checked without adult prompting.

Classroom link

Try the routine in the next maths or art lesson.

10 Instructions in a lesson

Name or code: _____ Date: _____

Try the tasks with your adult. You can say, show, sign, point or write your answer. Your adult can help you record it.

1. Draw a circle; put a dot inside.

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2. Write your initial; draw a line under it.

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3. Draw two boxes; put a cross in the first.

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4. Draw a line; put a circle beside it.

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5. Choose a completed task and check every part.

Adult codes for tasks 1-5: ____ ____ ____ ____ ____

Correct: ____ /5 Independent: ____ /5 Useful support: _____