

# My day

Place the cards in order. Move a card to Finished when the activity ends.

1

2

3

4

5

6

## Finished

You can change the plan together when you need to.

# Everyday activity cards

Cut around the card borders. Use pictures, objects or your own photos if clearer.



**Arrive**



**Register**



**Reading**



**Writing**



**Maths**



**Playtime**



**Snack**



**Lunch**



**Toilets**



**Wash hands**



**Art**



**Music**



**PE**



**Outdoors**



**Home**



**Quiet time**

# More activity cards

The written label is the main cue. Practise the meaning of each card together.



**Story time**



**Assembly**



**Small group**



**Library**



**Computer**



**Science**



**Choose**



**Help**



**Change**



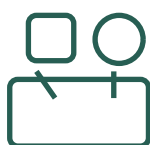
**Design**



**Movement**



**Water**



**Tidy up**



**Calm time**



**Finished**



**Talk**

# Make it personal

Write or draw your own activities. Add photographs before laminating if helpful.

|  |  |  |  |
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|  |  |  |  |

# Example: a short morning

COMPLETED EXAMPLE • illustrative only • adapt together for your pupil

## The plan

Arrive, put my bag away and read with an adult. Playtime comes next.

## How we explain a change

If reading moves later, the adult shows the new order and tells me what will happen.



**Arrive**



**Reading**



**Playtime**

## Why this works

Start with a manageable part of the day. Point to each card together and move it to Finished when the activity ends.